### Deerwood Academy GO Team Meeting #1 September 23, 2025





### **Roll Call**

### **Deerwood Academy**

### 2025-2026 GO Team Information

### **GO Team Members**

Name	Officer or Representative Position	Role	Email Address
Joy Antone		Principal	joy.antone@atlanta.k12.ga.us
Tamera Glass		Parent/Guardian	
Sherica Davis		Parent/Guardian	
Sarah Jones		Parent/Guardian	
James Myles		Instructional Staff	James.Myles@atlanta.k12.ga.us
Charlotte Scott		Instructional Staff	Charlotte.Scott@atlanta.k12.ga.us
Jolita King		Instructional Staff	Jolita.king@atlanta.k12.ga.us
Jonathan Gayles		Community Member	
OPEN		Community Member	
Shirah Smith-Frazier		Swing Seat	Shirah.Smithfrazi@atlanta.k12.ga.us

### AGENDA

- L Call to Order
- II. Roll Call; Establish Quorum
- Action Items
  - A. Approval of Agenda
  - **B.** Approval of Previous Minutes:
  - **C.** Vote on Community Member Seat
- **IV.** Discussion Items
  - A. School Strategic Plan
    - i. Strategic Plan & Priorities Review
    - ii. SMART Goals
  - **B.** Data Discussion
    - i. MAP Results
    - ii. 2025 GA Milestones Results
- V. Information Items
  - A. Principal's Report
    - i. Additional Information Items
  - **B.** APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- Announcements
- VII. Public Comment
- VIII. Adjournment







#### Deerwood Academy

Date: September 3, 2025

Time: 6:00pm

Recording: https://www.youtube.com/watch?v= WvsIJ6fctE

Call to order: 6:12pm

Roll Call

Role	Name (or Vacant)	Present or Absent	
Principal	Ms. Joy Antone	Present	
Parent/Guardian	Ms. Tamara Glass	Present	
Parent/Guardian	Ms. Sherica Davis	Present	
Parent/Guardian	Ms. Sarah Jones	Present	
Instructional Staff	Mr. James Myles	Present	
Instructional Staff	Ms. Jolita King	Present	
Instructional Staff	Ms. Charlotte Scott	Present	
Community Member	Dr. Johnathan Gayles	Absent	
Community Member	Å		
Swing Seat	Shirah Smith-Fraizer	Present	
Student (High Schools)	Ď.		
Student (High Schools)			

#### Quorum Established: Yes

#### Action Items

Approval of Agenda: Motion made by: Mr. Myles Seconded by: Ms. King

Members Approving: Ms. Scott, and Ms. Smith-Fraizer

Members Opposing:

Members Abstaining:

**Motion Pass** 

#### **Fill Vacant Positions**

Vacant Position:	Staff	
Nominee's Name:	Ms. Scott	
GO Team Members In favor	Mr. Myles, Ms. King, and Ms. Smith-Fraizer	



### **Meeting Minutes**

GO Team Members Opposed		
GO Team Members Abstaining	8	
Vacant Position:	Staff	
Nominee's Name:	Mr. Myles	
GO Team Members In favor	Ms. Scott, Ms. King, Ms. Glass, and Ms. Smith-Fraizer.	
GO Team Members  Opposed	8	
GO Team Members Abstaining	8	
Vacant Position:	Staff	
Nominee's Name:	Ms. King	
GO Team Members In favor	Mr. Myles, Ms. Scott, Ms. Glass, and Ms. Smith-Fraizer	
GO Team Members Opposed		
GO Team Members Abstaining	8	
Vacant Position:	Parent	
Nominee's Name:	Ms. Glass	
GO Team Members In favor	Ms. Smith-Fraizer, Mr. Myles, and Ms. King	
GO Team Members Opposed		
GO Team Members Abstaining	8	
Vacant Position:	Parent	
Nominee's Name:	Ms. Davis	
GO Team Members In favor	Ms. King, Mr. Myles, and Ms. Smith-Fraizer	
GO Team Members Opposed		
GO Team Members Abstaining		

#### Fill Open Community Member Seat: Unable to obtain a nominee at this time

Open Position:	Community Member
Nominee's Name:	*
GO Team Members In favor	

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#### D. Fill Open Swing Seat

Nominee's Name:	Nominated by	GO Team Members In favor
Ms. Smith-Fraizer	Principal Antone	Ms. King, Mr. Myles and Ms. Scott

GO Team Members who ABSTAINED from voting:

SWING SEAT RESULT: Ms. Smith-Fraizer

E. For High Schools: Appoint Student Representatives

Student Representative 1: [Insert Name of Student Representative]
Student Representative 2: [Insert Name of Student Representative]

F. Approval of Previous Minutes: List any amendments to the minutes:

Motion made by: [Insert Name]; Seconded by: [Insert Name]

Members Approving:

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

G. Election of Officers and Representatives

i. Chair: Result: Ms. Scott

GO Team Members In favor of Nominee
Mr. Myles, Ms. Glass, Ms. King, and Ms. Smith-Fraizer

GO Team Members who ABSTAINED from voting:



### **Meeting Minutes**

#### ii. Vice Chair: Result: Mr. Myles

Vice Chair	
GO Team Members In favor of Nominee	
Ms. Scott, Ms. Glass, Ms. King, and Ms. Smith-Fraizer	
50 XX	

#### GO Team Members who ABSTAINED from voting:

#### iii. Secretary: Result: Ms. King

Officer Position:	Secretary	
Nominee Name	GO Team Members In favor of Nominee	
Ms. King	Ms. Scott, Ms. Glass, Ms. Smith-Fraizer, and Mr. Myles	

#### GO Team Members who ABSTAINED from voting:

#### iv. Cluster Representative: Result: Ms. Smith-Fraizer

Officer Position:	Cluster-Representative
Nominee Name	GO Team Members In favor of Nominee
Ms. Smith-Fraizer	Ms. Scott, Mr. Myles, Ms. Glass, and Ms. King

#### GO Team Members who ABSTAINED from voting:

#### H. Review and Approve Public Comment Protocol

#### 1. Public Comment Is Not Mandatory at Every Meeting

GO Teams are not required to include a Public Comment period at every meeting. However, it should be scheduled when major action items needing community input are on the agenda.

#### 2. Plan and Structure Public Comment Thoughtfully

When included, Public Comment should be scheduled at a specific time (e.g., a 20minute segment with 2 minutes per speaker). The timing should align with the school community's availability to encourage participation.

#### 3. Establish a Clear and Transparent Process

Provide clear instructions for how individuals can sign up to speak. During Public



Comment, GO Team members should listen without responding, using the feedback to help inform decisions.

#### 4. Encourage Ongoing Community Engagement

Remind stakeholders that Public Comment during meetings is just one way to share input. Encourage continued dialogue outside of meetings, GO Team members and special sessions can also serve as valuable feedback channels.

Motion to adopt made by: Mr. Myles Seconded by: Ms. Glass Members Approving: Ms. Scott, Ms. Smith-Fraizer, and Ms. King Members Opposing: Members Abstaining Motion Pass

 Set GO Team Meeting Calendar (GO Teams are required to have a minimum of 6 business meetings, with at least 4 allowing for Public Comment)

	Date	Time	Virtual or Hybrid	Time for Public Comment? (Yes/No)
1	September 9, 2025	6pm	Virtual	No
2	October 28, 2025	6pm	Virtual	Yes
3	December 16, 2025	6pm	Virtual	Yes
4	January 20, 2026	6pm	Virtual	No
5	February 10, 2026	6pm	Virtual	Yes
6	March 3, 2026	6pm	Virtual	Yes
7	April 28, 2026	6pm	Virtual	No

- J. Review, Confirm/Update, and Adopt GO Team Meeting Norms
  - This is a meeting of the GO Team. Only members of the team may participate
    in the discussion. Any members of the public present are here to quietly
    observe.
  - · We will be fully present.
  - We will follow the agenda as noticed to the public and stay on task.
  - · We will be respectful of each other at all times.
  - · We will be open-minded.



### **Meeting Minutes**

- We invite and welcome contributions of every member and listen to each other
- We will respect all ideas and assume good intentions.
- · We will approach differences of opinion with curiosity.

Motion to adopt made by: Mr. Myles; Seconded by: Ms. Smith-Fraizer

Members Approving: Ms. King, and Ms. Glass

Members Opposing: Members Abstaining

Motion Passes

#### IV. Discussion Items

A. Stakeholder Engagement Exercise

	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?	In order to get a ticket students must tell parents to respond in Dojo	Place stickers on primary students. Monthly student ambassador meetings.	Raffle for staff, place a secret code in the staff newsletter. Basic trivia- prizes	During AM/PM arrival and dismissal have music playing and provide announcements. Make sure of social media posting.
INPUT What's a meaningful way to gather their ideas or feedback?	Create a google survey	Video reviews on events	Create Google form survey	Attend Princeton Lakes meeting, 3390 Apartments, reach out to new communities in the neighborhood.
INVITE  How can we bring them into the work, not just the audience?	Provide parents with different ways to contribute or how they can volunteer. Post IG commercials	Hold meeting with ambassadors		Provide parents with different ways to contribute or how we can volunteer. Post on IG

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#### B. Discussion Item 2: APS Personal Electronic Device Policy

- APS Personal Electronic Device Policy is being enforced this year.
- Students must keep phones "up and away or out of sight" during the school day.
- The policy is included in the school family handbook, posted throughout the building, and has been explained to all students.
- The goal is to support a focused, respectful, and distraction-free learning environment.
- Beginning next school year under HB 340, the policy will expand to include smartwatches, tablets, and headphones.
- Students are already asked not to wear headphones or bring other personal devices to class.
- Deerwood has not had major issues with devices; most concerns come from outside of school.
- The school is following APS's student code of conduct for enforcement.
- Clear steps for violations have been shared with students; no extra holding procedures are in place.

#### V. Information Items

#### A. Principal's Update

Leveling and Enrollment

- Projected: 436 students; Actual: 475 (plus ~39 Pre-K, funded separately).
- · District adjusts funding ("leveling") based on actual enrollment.

#### Reserve & Title I Funds

- \$112,139 reserve released: plan to hire 2 instructional paraprofessionals.
- Remaining \$762 for instructional supplies.
- Title I holdback funds for teacher stipends and additional supplies.

#### Additional Adjustments (~\$232,000)

- Hire a non-instructional para and a part-time para.
- Purchase web-based ELA resources.
- · Update classroom furniture.
- Support professional learning.
- Buy instructional materials.

#### FY26 Summary

- 2 instructional paras (full-time).
- 1 non-instructional para + 1 part-time para.
- Funds for ELA resources, furniture, staff development, and supplies.

#### B. APS Forward 2040 – Comprehensive Long-Range Facilities Plan Update



### **Meeting Minutes**

- APS is updating its long-range facilities plan, called APS Forward 2040: Reshaping the Future of Education.
- Task force meetings have already been held; upcoming public meetings are scheduled for October 20 and November 10.
- Proposals focus on:
  - A. Ensuring school buildings operate at or near capacity.
  - Adjusting or repurposing facilities to maximize use and community henefit
  - C. Reducing reliance on "small school supplements" as funding tightens.
- Goal: <u>align</u> enrollment with facilities to sustain staffing, resources, and opportunities for students.
- · Currently, these are proposals only; community engagement is encouraged.
- Question raised about GO Team representation at meetings; noted that representatives were selected in the spring.

#### VI. Announcements

Save the Date: G3 Summit for GO Teams on September 27, 8:30–2:30 at Atlanta College and Career Academy.

#### Community & Student Engagement:

- Monthly community meetings with students (goals, expectations, incentives).
- · Firefighters visited to read to students.
- Two literacy nights held (K-2 and 3-5).
- Class Dojo parent sign-up competition; cupcake parties for winning classes.
- First Gym Jam last Friday students with 125 Dojo points celebrated with a 90sthemed party.

#### Testing & Reports:

- August MAP testing completed; reading and math reports going home tomorrow.
- Fluency reports coming soon.

#### Upcoming Events:

- Progress reports distributed tomorrow.
- Deerwood Chorus auditions and Picture Day (uniforms required) tomorrow.
- · Esports parent meeting on Monday.
- Dyslexia parent information session on September 8.
- · Parent conferences on September 11.
- International Dot Day on September 15 (students wear polka dots).

#### Clubs & Parent Groups:

· All Pro Dads group meets monthly for activities and service projects.

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 Garden Club added five new raised beds; Georgia Tech students will build a greenhouse.

#### Parent Engagement & Supports:

- · Parent Academy on September 16.
- · After-school tutorials begin September 16.
- First Principal's Coffee on September 29 at 9:00 a.m. (topic: MAP, Georgia Milestones, and home resources).

#### Communication:

• Families should stay connected via Class Dojo, Instagram, and Twitter (X).

#### GO Team Reminder:

· Members must complete orientation within one year to remain in compliance.

#### VII. Adjournment

Motion made by: Mr. Myles; Seconded by: Ms. Glass Members Approving: Ms. King and Ms. Smith-Fraizer Members Opposing: Members Abstaining:

**Motion Passes** 

ADJOURNED AT 7:18pm

\_\_\_\_\_\_

Minutes Taken By: Ms. King

**Position: Secretary** 

Date Approved: September 5, 2025





### APS Forward 2040: Reshaping the Future of Education

### **Taskforce Meetings**

May 8, 2025 - <u>Presentation</u> August 5, 2025 - <u>Presentation</u>

### **Upcoming Public Meetings**

- October 20
- November 10

Virtual – at Noon

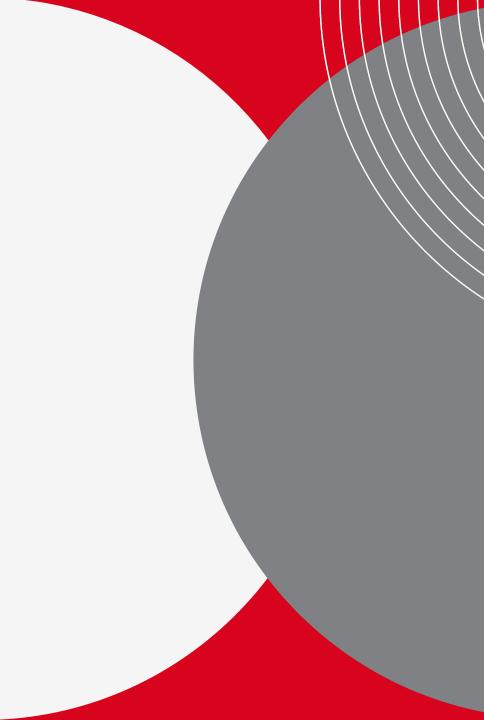
**In-person** at 6PM at CLL (130 Trinity Ave)

### Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



# Vote On Community Member Seat



### 2021-2025 STRATEGIC PLAN



### Mission: All stakeholders collaborate to develop tolerant internationally minded problem solvers.

### **Deerwood Academy**

Vision: All stakeholders work together collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

### SMART Goals

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones Literacy assessment will increase from 25% to 29% in May 2025.

The percentage of students in grades 3-5 scoring proficient or above on Georgia Milestones Mathematics will increase from 20% to 23% in May 2025.

We will increase the percentage of students in grades K-3 in the area of Oral Reading Fluency by 3% from 15% - 18% by May 2025.

By May 2025, the Out of School Suspension Rate will decrease from .24% to .21% as measured by the Behavior Dashboard. By May 2025, the CCRPI Attendance Rate will increase from 66% to 69% as measured by the CCRPI Attendance in APS Graphs.

### APS Strategic Priorities & Initiatives

Fostering Academic
Excellence for All
Data
Curriculum & Instruction

### Building a Culture of Student Support

Whole Child & Intervention

### Equipping & Empowering Leaders & Staff

Strategic Staff Support

### **Creating a System of School Support**

Collective Action, Engagement

One District. One Goal. Every Child.

### **School Strategic Priorities**

- 1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.
- 2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.
- 3. Increase use of individual data to promote student participation in various personalized learning models and choice.
- 4. Provide consistent access to social, emotional, and behavioral growth opportunities.
- **5.** Build in systems and resources to support academic excellence for all scholars.
- 6. Increase leader and staff efficacy in strengthening the whole-school program.
- **7.** Provide various engagement and collaboration opportunities for family awareness for instructional resources.

### **School Strategies**

- \*Enhance student reflection and ownership by setting and discussing individual student goals in Literacy and Numeracy.
- \*Align Instructional framework with research based Literacy and Numeracy Instructional Strategies.
- \*Utilize MAP and IXL data to regularly remediate, extend and accelerate student learning.
- \*Provide professional learning to develop and implement the ENHANCED IB PYP framework of instruction.
- \*Provide professional learning to implement the Core 4 Elements of Personalized Learning.
- \*Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development.
- \*Ensure all students have access to academic enrichment & intervention instruction and software.
- \*Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction.
- \*Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation.
- \*Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.
- \*Provide engagement opportunities for community awareness and knowledge of support in IB PYP, Literacy, Numeracy, Social and Emotional Learning and other systems of support.
- \*Maintain a culture of PBIS and Social Emotional Learning (SEL).
- \*Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect session.

### Strategic Plan Priority Ranking

Higher

- 1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.
- 2. Address the gap between students with disabilities (SWD) and non students with disability students.
- 3. Build in systems and resources to support academic excellence for all scholars.
- 4. Provide consistent access to social, emotional and behavioral growth opportunities.
- 5. Increase use of individual data to promote student participation in various personalized learning models and choice.
- 6. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.
- 7. Increase leader and staff efficacy in strengthening the whole-school program.
- 8. Provide various engagement and collaboration opportunities for family wareness for instructional resources.

## CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator



Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.



The percentage of students in grades 3-5 scoring proficient or above on the GA Milestones Literacy Assessment will increase from 24% to 29%.



Ga Milestones Assessment & MAP

Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.



The percentage of students in grades 3-5 scoring proficient or above on the GA Milestones Math Assessment will increase from 31% to 36%.



Ga Milestones Assessment & MAP

Build in systems and resources to support academic excellence for all scholars



By May 2025, the CCRPI Attendance Rate will increase from 69% to 72% as measured by the CCRPI Attendance in APS Graphs.



Attendance data in APS Graphs

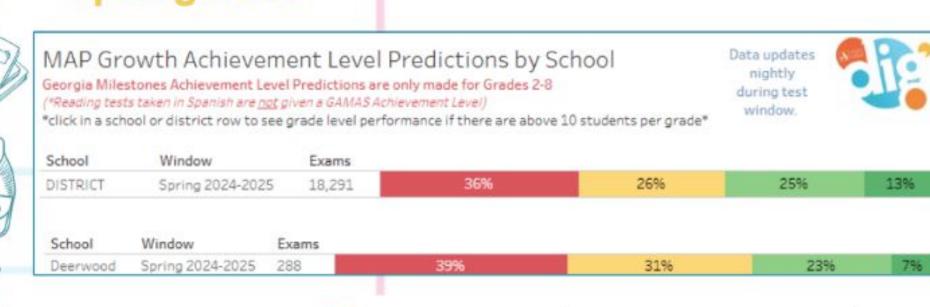


### DATA DISCUSSION



### DEERWOOD DATA 2024-25

### Map Growth Reading Proficiency Spring 2025





GMAS goal is to move from 24% to 29% of students at proficient and distinguished.





Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (\*Reading tests taken in Spanish are not given a GAMAS Achievement Level)

\*click in a school or district row to see grade level performance if there are above 10 students per grade\*

Data updates nightly during test window.



School	Window	Exams				
DISTRICT	Spring 2023-2024	18,327	39%	26%	23%	12%
	Spring 2024-2025	18,291	36%	26%	25%	13%

School	Window	Exams				
Deerwood	Spring 2023-2024	302	44%	29%	20%	796
	Spring 2024-2025	288	39%	31%	23%	796



### **Reading Growth Target Percentage**



School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school ye	ear) 26,20	49%		46%
School	Growth Timeframe	Exams			
Deerwood	Fall to Spring (same school year)	370	45%	5%	50%

School	F	Growth Timeframe	Grade	Exams			
Deerwood		Fall to Spring (same school year)	KK	55	22%	76	%
			01	49	6	9%	6% 24%
			02	66	47%		50%
			03	69	49%	6%	45%
			04	68	40%	6%	54%
			05	63	44%	10%	46%





### MAP Fluency Results

MAP Fluency tests are expected to be taken by K-3rd Grade students

There are multiple MAP Fluency Tests showing results on up to 9 different metrics. Use the filter highlighted in gray on the left to select a MAP Fluency Test Type. "click a school below to drill down to metric level data.

Data is updated nightly during each testing window. Oral Reading

Foundational Skills

Dyslexia Screener

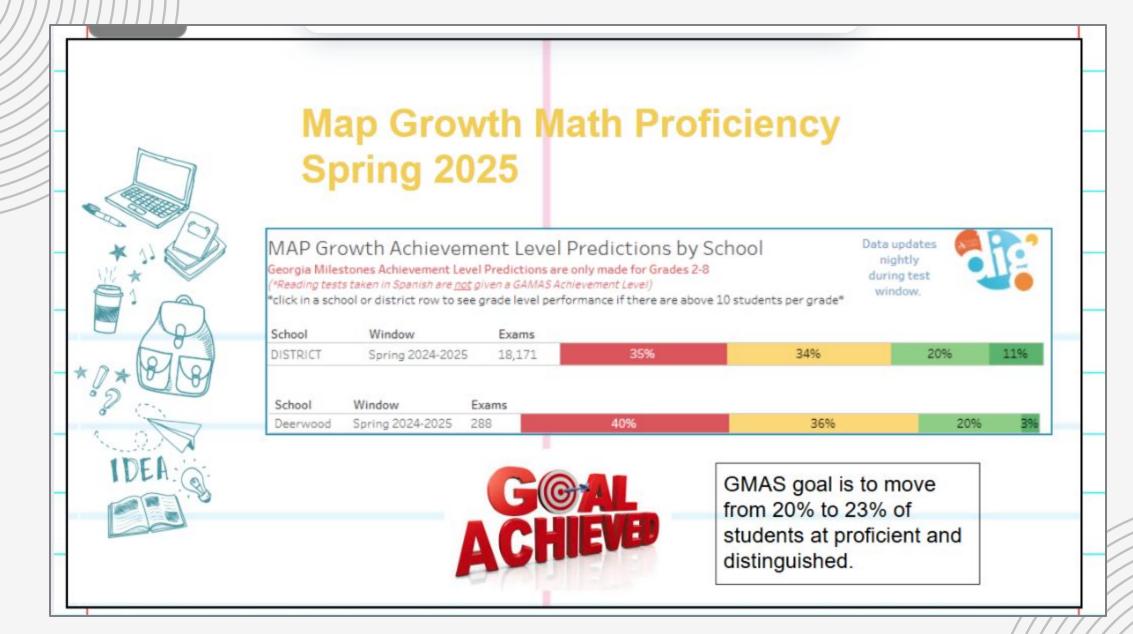
Flagged for Dyslexia



DISTRICT	Cumulative Expectation Result (Original)	Fall 2024-2025	Foundational Skills	33%	30%	26%
		Winter 2024-2025	Foundational Skills	33%	20%	31%
		Spring 2024-2025	Foundational Skills	34%	26%	23% 17%
DISTRICT	Cumulative Test Result (Newer)	Fall 2024-2025	21%	58%	- 111	14%
		Winter 2024-2025	28%	4196		31%
		Spring 2024-2025	31%	38%		31%

Increase the percentage of students in grades K-3 in the area of Oral Reading Fluency by 3% from 15% - 18% by May 2025.

School =	Window			
Deerwood	Fall 2024-2025	5% 26%	46%	5% 18%
	Winter 2024-2025	31%	41%	28%
	Spring 2024-2025	31%	39%	30%







### MAP Growth Math Achievement Level Predictions Spring 2024 to Spring 2025 Comparison

### MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (\*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level)

"click in a school or district row to see grade level performance if there are above 10 students per grade"

Data updates nightly during test window.



School	Window	Exams				
DISTRICT	Spring 2023-2024	18,239	39%	33%	18%	1096
	Spring 2024-2025	18,171	35%	34%	20%	1196

School	Window	Exams				
Deerwood	Spring 2023-2024	302	45%	39%	12%	496
	Spring 2024-2025	288	40%	36%	20%	396



### Math Growth Target Percentage

### Growth Target Category\* Percentage (Math)

Data updates nightly during test window.



Click on a school below to see grade-level performance.

"The determination of whether or not a student met/exceeded their growth target is based on a calculation comparing the projected and observed growth. Each of these growth measures, as well as RIT scores in general, come with a standard error of measurement (SEM) meaning that the true score/growth lies within a range of values. We currently do not know how well MAP Growth data may align with Milestones SGP data – so each of these percentages will most likely vary from what a school and individual student might expect to see with growth data on the Georgia Milestones.

School	Growth Timeframe	Exams				
DISTRICT	Fall to Spring (same school year)	25,920	46%	5%	49%	

Deerwood	Fall to Spring (same school year)	370	49%	6%	45%

School	F	Growth Timeframe	Grade	Exams					
Deerwood		Fall to Spring (same	KK	55	13%	9%		78%	
		school year)	01	49		57%		1096	33%
			02	65	-	48%	696	469	6
			03	69		51%	6%	43	%
			04	68		51%	3%	469	16
			05	64		72%		5%	23%



### **GMAS RESULTS**

### **GMAS ACHIEVEMENT DATA SPRING 2025 - ALL**

school	Test Subject	Grade	year	Comparison.	. Tested						
Deerwood	ELA	AII	2024	All	224	42%		33%		17%	
			2025	All	224	44%	32%		18%		6%
	Math	AII	2024	All	225	42%		38%		12%	8%
			2025	All	224	33%	36	36%		23%	
	Sci	All	2024	All	64	59%			25%	9%	6%
			2025	All	73	51%		12%	25%		12%



### GMAS ACHIEVEMENT DATA SPRING 2025 EXCEPTIONAL ED - ALL GRADES

SWD

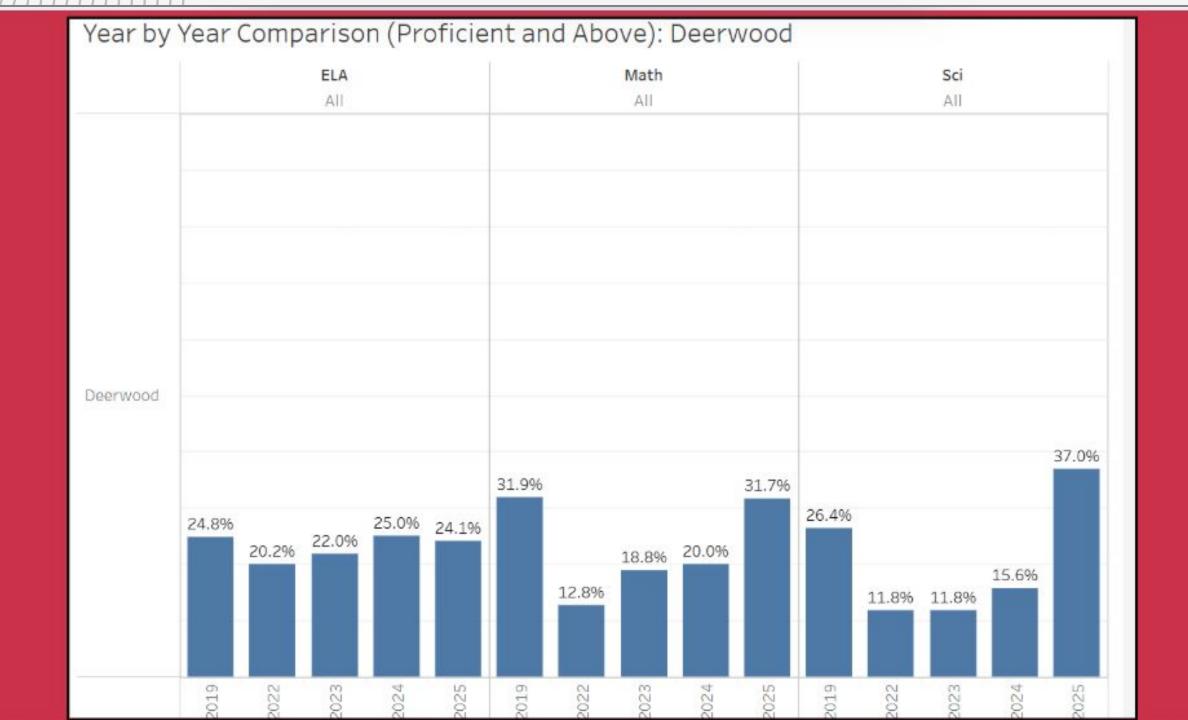
Achievement Level Breakdown: Deerwood Test Subject Grade Comparison.. Tested school year Deerwood All 2024 Not SWD 210 40% 34% 19% 8% ELA 7% 7% SWD 14 86% 2025 Not SWD 204 41% 33% 2096 696

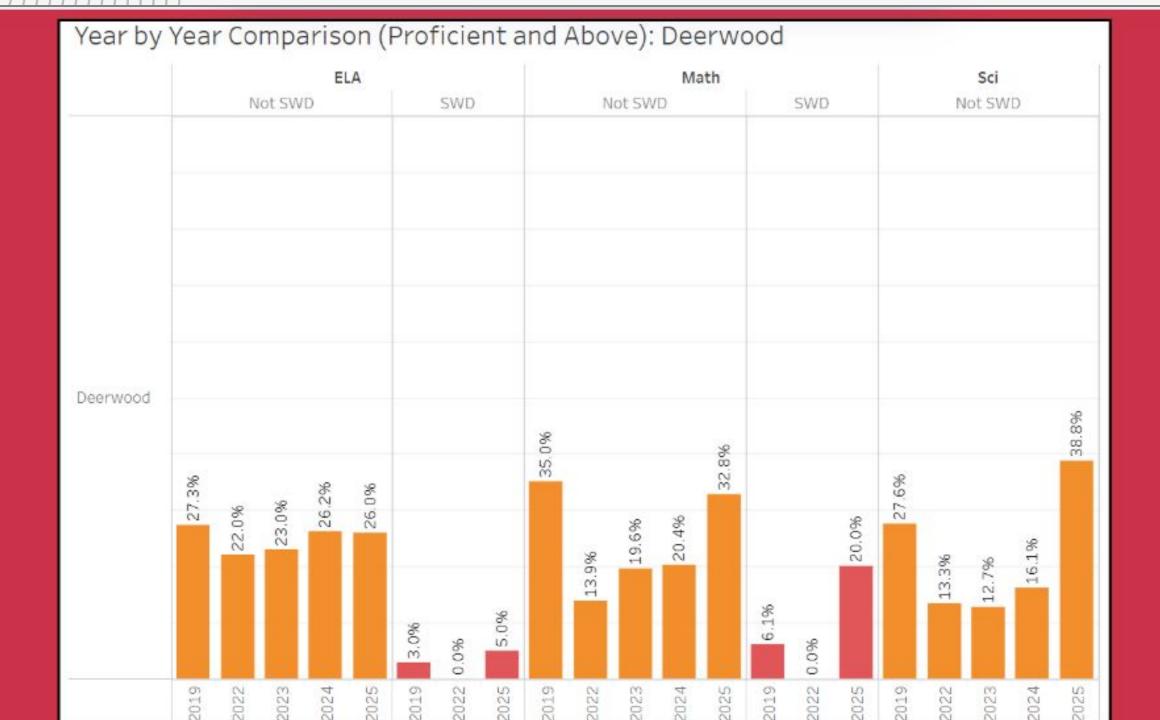
80%

15%

20

school	Test Subject	Grade	year	Comparison.	. Tested						_
Deerwood	Math	All	2024	Not SWD	211	40% 39% 71%		39%		12%	8%
				SWD	14			14	96 796	7%	
			2025	Not SWD	204	30%		37%	24%		9%
				SWD	20	60%		20%	15%	5%	





### **CCRPI** Attendance Update

GA Department of Education Requirement: Scholars must be present 90% of the time enrolled.

School Goal: 70% of Deerwood scholars will be present 90% of the time enrolled.

Current Data:

70% as of May 29, 2025



2023-24: 66%

2024-25: 70%







### Math

- In Math, there is a 9pt. decrease in the beginning level category from 2024 to 2025.
- In Math, there is 11.7pt. gain for proficient and distinguished.

### Science

- In Science, there is a 8pt. decrease in the beginning level category from 2024 to 2025.
- In Science, there is a 22pt. gain for proficient and distinguished.
  - In Science, the percentage of students in the distinguished category increased from 6% in 2024 to 12% in 2025.

### **Attendance**

CCRPI Attendance increased from 66% in 2024 to 69% in 2025.





### **GROWS**

### **Grows**

- Increase content mastery in ELA, Math & Science.
- Increase student growth in ELA & Math.
- Increase the number of students who are present 90% of the time for which they are enrolled.
- Decrease the number of students who receive out of school suspension.

**ARE WE ON TARGET TO** IMPACT SUCCESSFULLY ACCOMPLISH **OUR PRIORITIES?** 

### GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?





### Timeline for GO Teams

You are HERE



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

Summer

School Leadership completed Needs Assessment and defined overarching needs 3

<u>August</u>

School Leadership completed Continuous Improvement Plan



Sept. - Dec.

GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan



**Before Winter Break** 

GO Team will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.



### QUESTIONS ?





## PRINCIPAL'S REPORT





**Deerwood Scholars Enjoy Special Olympics** 





### What's Happening at

**Deer** 



Deerwood's First Annual Partnership Appreciation
Breakfast







### What's Coming Up?

- **Grits & Grandparents** September 24th
- Attendance Celebrations- September 26th -All scholars with perfect attendance for the month of August will receive a popsicle party this Friday. (We do weekly and monthly celebrations to promote attendance.)
- Cupcake Parties September 26 will be held for homerooms with 100% of their parents sign up for Class Dojo this Friday!
- Principal's Coffee: September 29th @ 9:00 AM (MAP & GMAS How Can You Help at Home?)
- **Gym Jam/PBIS Celebration** will take place next Friday for scholars who have demonstrated good behavior during the month of September. (125 Dojo Points)







### IN-PERSON

### Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

### Come learn more about:

- Your school's 2025–2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



# SAVE THE DATE G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM - 2:30 PM

Atlanta College & Career Academy
1090 Windsor St SW

### QUESTIONS?

### Announcements

- Fall Break October 13 17
- Writing Assessment
- Fall Festival November 8th @ 10:00 1:00 PM
- Student Device Come Home Daily
  - (Purchase Insurance \$26 Replacement w/o is \$500)
- School begins at 7:45 AM
  - (Tardy Afterwards)
- Thanksgiving Luncheon is November 13th (Deadline for payment is October 31st - \$7, More details to follow.)
- Pop Up Shop with Nothing Bundt Cake on November
   13th
- Nothing Bundt Cake Fundraiser in November

### **Public Comment**

### Adjournment